# Assignment 2 

Mono-weight Line Logo Design

## Assignment 2: CREATE YOUR OWN...

1. Revisit the 'mountain logo' design you made in Line Video 2.
2. This style and technique is called 'mono-weight' meaning a line that has one continuous thickness.
3. Using the same style and techniques you learned from the video begin drawing plans for your own design on paper. You can do a search online for 'mono weight design' for inspiration.
4. Once you have your drawing you can take a picture of it with your phone and send it to yourself, copy and paste it onto your illustrator document, lock and create a new layer to draw on top of.
5. 6 Day Cycle work cycle
6. Last in-class work day $10 / 4$
7. Due date $10 / 11$

## Ideas for Logo

- Student club
- School store
- Your own brand
- Hobby
- Sci-fi corporation (Martian colony? Space mining?)
- Design for start-up company
- Park (local, state, or national)
- Sports team (real or imaginary)


## Process- 6 Day Work Cycle

1. Ideate (sketch/write many ideas, choose 1 to refine)- Day 1
2. Research (gather reference materials, design inspiration, collect together in look document)- Day 2
3. Prototype/sketch (create multiple rough possibilities for final design)- Day 2
4. Execute (sketch out final design, eliminating or adding detail)- Days 3-6
5. Refine/Critique (feedback from small groups, refine final design)Days 3-6

## MONOWEIGHT DESIGN

SAMPLES FROM SKYLINE PAST PROJECTS







A

- Z O N




## MONOWEIGHT CHECKLIST

## Direction, Craft, and Technique (Write yes or no)

PEER
$\qquad$ __ Is the line the same thickness/ weight
__ Is the design packaged well/ organized (Not random or loose)
$\qquad$ Are the lines neat and clean?
$\qquad$ Were professional designs pasted into the doc and used as refrence?

## GENERAL TUTORIAL RUBRIC

## Circle area(s) where more attention is needed...



Inspiration


Sketch


Source Materials


Execution


Critique/Refine

## 1- Low Skill

Minimal effort or significant challenge with craft. More practice is needed. Techniques non-existant. Directions not understood or followed. Little to no creativity student working below thier abilities.

## 2- Medium Skill

Some effort or
improvments needed with craft. More practice is needed. Techniques/tools not mastered fully. Directions understood and followed. Some creativity. Student working below thier abilities in some areas.

## 3- Proficient Skill

Effort with craft clearly evident. More practice could help. Techniques /tools mostly mastered. Directions understood and followed. Applied creativity. Student working to thier abilities. Approaching professional quality. (Still looks a bit amature in some area(s))

## 4- High Skill

Strong effort, highly accurate or careful craft. Techniques /tools expertly mastered. Student went above and beyond expectations with ability and creativity. Professional quality.
(Looks professional)

## FORMAT MONOWEIGHT PROJECT FOR TURN-IN

## JASON SMITH P5



## DIRECTIONS FOR FORMATING

1. Open monoweight file and title it (EXAMPLE: Smith Monoweight Design P5)
2. Arrange and label designs in document as shown on previous slide Note: you will need to go to
object >expand appearance > object >expand before resizing, and be sure to hold shift to restrain proportions
3. Export as a jpeg, use artboards is checked, and resolution is set to 300
